Lynn Leadership Institute
2019-2020

LYNN UNIVERSITY

lynn.edu
Program Description

In April of 2015, Student Affairs leadership developed the framework for the inaugural class of LLI, grounded in the Leadership Identity Development Model (Komives et al, 2005) and the Social Change Model (Astin and Astin, 1996). In the Fall of 2017, the “Leadership Legacy” Capstone Project of the third and fourth years transitioned to the Knight-a-thon event. The inaugural Knight-a-thon event was held on April 20, 2018.

The Lynn Leadership Institute (LLI) at Lynn University is designed to foster the development of leadership ideals and ability in a select group of students who apply to the group upon their admittance to the University. Students will accept a three-four year commitment of engaging in intentional leadership activities, dialogues, and opportunities. They will use those three-four years to grow in their leadership skills and create a plan of action as they move forward as a community and global citizen. LLI will give students professional training that will prepare them for their future careers and introduce them to a network of leaders, mentors, and advisors to help them through their leadership process. The overall program will focus on individual, group, and societal leadership within the context of challenging one’s internal structures as to strengthen their own sense of self within a global society.

Foundations
Social Change Model (Astin and Astin, 1996)
Self-Authorship (Baxter-Magolda, 2008)
Leadership Identity Development Model (Komives et al, 2005)

Program Objectives
- First Year
- Second Year
- Third Year
- Fourth Year (Optional)

1. Provide a long-term program that responds to the diverse needs of all participants and allows the individual participants to enhance non-academic skills such as communication, teamwork, active listening, values based thinking, etc. (LID Model)
2. Assist students in developing their own personal leadership style over the duration of the program.
3. Engage students in reflective discussions and exercises about their own leadership experiences in regards to their values, morals, ethics, and beliefs. (LID Model)
4. Train students to facilitate leadership development programs for their peers.
5. Foster the concept of leadership as service beyond self.
6. Explore the Social Change Model as a foundation of leadership development.
7. Empower students to become advocates for and agents of change.
8. Establish a legacy of positive contribution within the Lynn University community.
Guiding Principles
1. All students have the capacity to demonstrate leadership.
2. Leadership is a process that leads to social change.
3. Leadership is purposeful and collaborative.
4. The application of sound leadership principles enables us to leave the world in a better place than when we entered it.
5. Leadership concepts are explored across all academic disciplines and can be learned through curricular and co-curricular experiences.
6. Challenging one’s existing way of knowing is critical to fostering an understanding that may lead to self-authorship.

Requirements
- Must have a minimum 2.5 GPA to apply.
- Must maintain a minimum of 2.0 GPA to remain in the program.
- Must be in good standing with conduct. Should a conduct case arise within their career at Lynn, students should take guidance of The Office of Student Conduct and Community Standards.
- Must attend all required sessions and meet the attendance requirement.
- Students on athletic teams, must get permission from coach to enroll in program prior to being accepted.
- At the end of each semester, attendance and participation will be reviewed. Students will be notified if they have maintained their active status. If students do not meet the GPA or attendance requirements, they can be placed on probation at the discretion of the CSI staff member.

Probation
If a student is placed on probation, they have not met the GPA or attendance requirements for LLI. At the discretion of the CSI staff member, the student may be placed on probation for a semester rather than being terminated from the team. On probation, the student must meet with the CSI staff member at least 3 times during the semester that they are on probation to discuss the plan of action for returning to active status.
Learning Objectives

First Year
- Establishing Individual Values
- Cognitive Development
- Congruence as a Visible Leader
- Defining Purpose
- Utilizing Top 5 Strengths to define one’s leadership philosophy

Second Year
- Establishing Group Values
- Navigating Controversy with Civility
- Collaboration
- Utilizing Top 5 Strengths to understand social impact

Third Year
- Establishing Community Values
- Becoming an Engaged Citizen
- Integration/Synthesis of Learning
- Utilizing Top 5 Strengths to create social change

Fourth Year (optional)
- Utilizing Community Values to navigate career goals
- Utilizing Top 5 Strengths to connect learning to career
Learning Outcomes

First Year
Learning Outcomes (subject to change with Canvas content)
- By participating in LLI, first year cohort members will identify their individual values. They will demonstrate this through a values activity where they select values that they connect with. They will recall these values through an online Canvas activity.
- By participating in LLI, first year cohort members will examine their Top 5 Strengths in relation to their leadership identity. They will demonstrate this by successfully completing Strengths reflection activities.
- By participating in LLI, first year cohort members will define their leadership purpose. They will demonstrate this by writing a purpose statement that incorporates their Top 5 Strengths.

Second Year
Learning Outcomes (subject to change with Canvas content)
- By participating in LLI, second year cohort members will use their own leadership philosophy to collaborate with other leaders who have differing philosophies. They will demonstrate this through various group projects.
- By participating in LLI, second year cohort members will connect their Top 5 Strengths to a social issue affecting society. They will demonstrate this through reflective activities in Canvas after participating in service projects.
  By participating in LLI, second year cohort members will be able to apply lessons in collaboration. They will demonstrate this by developing an activity for Knight-a-thon that will be submitted to the Knight-a-thon committee.

Third Year
Learning Outcomes (subject to change with Canvas content)
- By participating in LLI, third year cohort members will synthesize their learning from previous years to educate their peers. This will be demonstrated through successfully executing the LLI All Group Sessions.
- By participating in LLI, third year cohort members will understand how their Top 5 Strengths can be applied to social change. They will demonstrate this by connecting their Strengths to areas of Knight-a-thon.

Fourth Year (Optional)
Learning Outcomes (subject to change with Canvas content)
- By participating in LLI, fourth year cohort members will apply their Top 5 Strengths to their career goals. They will demonstrate this by connecting how they have applied their Top 5 Strengths within LLI within a Canvas assessment.
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<tr>
<th>Required Programs</th>
<th>Optional Programs</th>
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<td><strong>August</strong></td>
<td><strong>September</strong></td>
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<td>Aug 24, 8:15 a.m.</td>
<td>LLI Welcome Reception</td>
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<td>Sept 10, 12:30 p.m.</td>
<td>Leadership Luncheon</td>
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<td>Sept 1-30</td>
<td>Career Connections Consultation</td>
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<td>Sept 11-23</td>
<td>Canvas Reflection</td>
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<td>Sept 17, 6 p.m.</td>
<td>Third Year Train the Trainer</td>
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<td><strong>Sept 24, 6 p.m.</strong></td>
<td><strong>LLI All Group Session</strong></td>
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<td>Oct 8, 12:30 p.m.</td>
<td>Leadership Luncheon</td>
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<td>Oct 9-21</td>
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<td>Oct 15, 6 p.m.</td>
<td>Third Year Train the Trainer</td>
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<td><strong>Oct 22, 6 p.m.</strong></td>
<td><strong>LLI All Group Session</strong></td>
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<td>Nov 12, 12:30 p.m.</td>
<td>Leadership Luncheon</td>
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<td>Nov 12, 6 p.m.</td>
<td>Third Year Train the Trainer</td>
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<td>Nov 13-19</td>
<td>Canvas Reflection</td>
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<td>Nov 22-26</td>
<td>Beyond Lynn</td>
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Knight-a-thon and LLI

Knight-a-thon is the primary fundraiser for The Division of Student Affairs. To be a part of LLI, students must at minimum register, promote, and attend Knight-a-thon. The Knight-a-thon executive board will be established by mid September 2019. LLI Members will have first priority to apply for the executive board. If positions are not filled, they will be opened to the general student body. Any student (does not have to be a part of LLI) can apply to be on the Knight-a-thon planning committee. The committee will be selected by the end of September, 2019.

As a part of the curriculum, Second Year LLI students will develop a program proposal for one of the four committees to assist with the planning of Knight-a-thon. The proposals do not have to be executed, but can be adopted by the committees if desired.
Recognition

Upon graduation, if a student has successfully remained an active participant of LLI, they will receive a graduation cord.