



January Term

Academic Courses

Career Preparation
Citizenship Project
Language & Culture

Mission

Our mission is to provide the education, support and environment that enable individual students to realize their full potential and to prepare for success in the world.

Vision

Our vision is to be recognized as one of the most innovative, international and individualized small universities in America. Lynn University will capitalize on its youth, location and close student and faculty bonds to become a forerunner institution, a different kind of learning center, an independent, innovative 21st century university that is unusually devoted to preparing young persons for America's and the world's future.

The faculty and staff of Lynn University are excited to present the Citizenship Project January Term

[Katrina Carter-Tellison, Ph.D.](#)

Chair, The Dialogues
Dean, College of Arts and Sciences

[Anna Krift, Ph.D.](#)

Director, The Citizenship Project
Associate Professor, International Relations

During the January Term, students will participate in innovative educational experiences focusing on original ideas, topics, pedagogies and/or experiential learning.

The Dialogues January Term focuses on a civic issue, problem or topic and will engage in experiential learning opportunities and community service work with local, community-based partners. Thematic areas for the courses include homelessness, environmental sustainability and urban renewal. The selected partner organizations include Gumbo Limbo, Habitat for Humanity, Feeding South Florida and the Solid Waste Authority.

Below are some key points to remember when registering for the January Term:

- All first year students are required to participate in the Citizenship Project this January Term from January 3–19, 2018.
- Registration for the Citizenship Project will take place during spring registration:
- Classes will include 2.0 hours of academic credit;
- Classes will be meeting for discussion in designated classrooms, while attending the Speaker's Series, or while participating in off-campus service opportunities;
- The Speaker Series and additional service opportunities in the community may take place outside of the assigned class schedule;
- Please adhere to the schedule established by your faculty member as outlined in your course syllabus.

MTWRF: 11 a.m.–1 p.m.



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Thresholds for Happiness: The Role of Poverty and Homelessness

Adelson

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

“One for All and All for One: America’s poor and why we should care about them”

This course is designed to help students think differently about poverty, homelessness, and related social problems. Through interactive web research, readings, films, discussions, and debates, students will be exposed to knowledge and be encouraged to shift their paradigm of thinking about homelessness. Using a social justice model, students will gain skill in viewing the world from the experiences of others with a goal of becoming less egocentric. As well, we will explore the inter-relationship between various contemporary social problems, and the reciprocal ways in which social problems impact individual functioning and in turn create an impact on the larger society.

Documenting the Experience

Belafonte-Young

Service with all community partner organizations will be visited and documented

“Living through the lens, documenting the experience”

This course is designed to develop the students understanding of community service through the eyes of the camera lens learning to “tell a story”. Students in this class will shadow a Citizenship Project class, and will record the events of the J-Term. They will chronicle the classes, projects, and experience in a documentation format that will be presented as a short video.

K.O.P.S. (Knights on Patrol): Civilian Community Patrolling

Burnstine

Building Community, Service and Social Justice with SWA’s Paint Your Heart Out Palm Beach County

“Honor the Law, and the Law will Honor You”

This course provides students with the opportunity to explore the concepts, definition, and examples of global citizenship through the framework of civilians giving back to their communities. Students will experience global citizenship by participating in community service. They will also have the opportunity to experience firsthand, auxiliary services that work with local law enforcement agencies. While the focus of this course is primarily on global citizenship, related issues and subjects will be discussed including: democracy, criminal justice, policing, and community service.

Waste Not, Want Not: Powerful Activism through Advertising and Art

Coné

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

“Waste not, want not”

The purpose of this course is to raise awareness of plastic pollution and its impact on marine environments. During the course, several speakers will come and speak on issues relating to the local environmental concerns. Students will also conduct local beach clean-ups with intent on collecting a variety of plastic and other debris to create eco-awareness art to draw attention to the cause and message. Students will also create advertising campaigns to supplement art work.

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The Kids Aren't All Right: Buffering the Negative Effects Aggression and Victimization in Society Cooper, P.

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

*"Anger, fear, aggression...the dark side are they."
attributed to Yoda*

This purpose of this course is to help students gain a better understanding of the psychological theory behind a major social issue and apply their knowledge through active community engagement. Students will research and discuss the psychological underpinnings of aggression and victimization in today's society. To apply their knowledge, students will engage in active community service and get firsthand experience in engaging in community efforts to promote a more pro-social atmosphere.

The Life You Can Save Corsa

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

"How to Do Your Part to End World Poverty"

Do each of us have a moral obligation to donate a substantial percentage of our money, time, and energy to helping those who are in great poverty? This course will consider a philosophical argument that we do. But the course won't stop at philosophy. We will also consider the psychology of charity. What are the psychological reasons that we, both individually and as a society, don't even better care for people and engage in service, and how can we overcome those reasons? And how can helping others psychologically benefit us? But the course won't stop at mere theory. We will also consider the lives of individual people who are suffering, the lives of individual people who give greatly, and the lives of individual people who don't. We will consider their emotions – and our own – in relation to giving to others.

The Miracle League Curtis

Building Community, Service and Social Justice with Habitat for Humanity

"Build a foundation to bring the joy of baseball to special needs children"

The Miracle League is a charitable organization that conducts special baseball games for children facing serious mental and physical challenges. In this class, students will be fully responsible for the marketing and fundraising of the organization's Palm Beach County chapter. Among their projects, students will create an updated website; write, design and produce a newsletter; organize the league's photo library; develop Facebook and Twitter networks and build followings; and develop a concerted fundraising effort aimed at presenting the Miracle League of Delray Beach with a significant monetary donation at the end of the term.

Social Entrepreneurship Farazmand

Building Community, Service and Social Justice with Habitat for Humanity

"Use business methods to develop a social needs-driven and economic self-help organization run collectively and cooperatively by citizens to advance a community service mission while promoting a sense of social responsibility"

This course provides students with the opportunity to explore the concept, definition, examples, implications and ideas of global citizenship. Students will personally experience this phenomenon by participating in community service. Students will have the opportunity to develop a social enterprise idea by identifying a local or global social problem and proposing a venture to tackle the problem. Combining the phenomenal and process approaches, students will learn the meaning of global citizenship and examine the far reaching implications of the term for citizens of nation-states, groups and societies around the world. While the focus of this course is on global citizenship, a host of other related issues and subjects are discussed in the course, such as democracy, governance, environment, poverty and insecurity, migration and global crises, human rights, ethics and accountability, and civil institutions.

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Be the Change Frydman & Payne

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

The people who are crazy enough to think they can change the world are the ones who do.” attributed to Steve Jobs

Students will explore different ways in which they can impact the community. This course will empower students to discover their own passion. Students will incorporate social media

Gender Inequality and Social Justice Goldstein

Building Community, Service and Social Justice with Habitat for Humanity

Battle of the Sexes

Citizenship should be inclusive, incorporating the needs and interests of all citizens. However, a critical lens reveals the unequal access of gendered bodies to various aspects of freedom and citizenship. The course will focus on raising awareness about gender inequality and helping students develop ways to advocate for change and participate in anti-racist, feminist activism in their local communities and everyday life choices. Students will learn about the social construction of gender, how social institutions maintain gender inequality in the US and globally, and the ways they can contribute to ending gender inequality. Some topics that the course will touch on include; gender segregation, the gendered division of labor, the feminization of poverty, gender and food insecurity, the connection between reproductive freedom and economic freedom, intersectionality, and feminism.

Social Consciousness and Animal Welfare Goudreau

Poverty, Social Inequality and Justice with Feeding South Florida

Enriching our lives through compassionate interactions with animals”

Animals serve many purposes in our lives; they are our family pets, they work on farms, they even provide valuable services such as therapy and rehabilitation. Horses, mini horses, and dogs are just a few examples of animals that are used therapeutically with children, individuals with disabilities, hospitals, and in hospice. Dogs have also been used to help children learn to read!

There is a long history detailing the importance between the human and animal bond. According to the American Veterinary Medical Association (AVMA), the bond includes but is not limited to the “emotional, psychological, and physical interactions of people, animals, and the environment”. This class will cultivate an appreciation of animal rights and an awareness of animal cruelty through the lens of citizenship, specifically related to poverty, social inequality, and social justice. Students will work with different animal rescue organizations and will have the opportunity first-hand to experience how animals enrich our society. In addition to service with animals, students will prepare for a service learning project with Habitat for Humanity.

VISTC “Volunteers in Service to the Community” Greaney

Building Community, Service and Social Justice with Habitat for Humanity

“Giving back is the bridge to responsible citizenship.”

In 1965, during the Lyndon B. Johnson administration, one of the policies of the Great Society was named VISTA—“Volunteers in Service to America”. Using that as a model, this course changes the name to VISTC “Volunteers in Service to the Community”. In this J-Term course, students will go out in the community seeking to help those in need. This course will be a hands-on opportunity for the student to get involved in the community, learn what makes the community tick, and volunteer to help those in need.

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The Morality of Charity Hamm, R.

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

"When is 'not my problem' a problem?"

Some non-profit organizations estimate the cost of providing clean water to those without a reliable source at under five US dollars per person served. This class examines the moral imperative inherent in global economic inequality. How can some people in the world throw away more than others ever have? Is it wrong for us to spend on extravagances when others fail to have their basic needs met? Readings will be short essays on both sides of the issue and will be supplemented by service work with Boca Helping Hands and Feeding South Florida.

Community Policing Kerker

Building Community, Service and Social Justice with SWA's Paint Your Heart Out Palm Beach County

"Keeping our neighborhoods safe by joining forces with the police in the community"

This course is designed to provide students with a basic understanding of the history and development of community policing including its philosophy and implications for police operations. Students will work side by side with community police officers on a service project designed to improve the immediate conditions that give rise to public safety issues. This course will illustrate the significance of relationship building between police officers and neighborhood citizens to form meaningful cooperative partnerships to better address and solve community problems.

Scattered, Smothered and Covered: Human Impact on Florida's Coastal Habitats Krift

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Do you want to make a difference by lessening human's impact on marine mammals, like sea turtles, and take a stand for our local environment?"

This course is designed to help students think differently about poverty, homelessness, and related social problems. Through interactive web research, readings, films, discussions, and debates, students will be exposed to knowledge and be encouraged to shift their paradigm of thinking about homelessness. Using a social justice model, students will gain skill in viewing the world from the experiences of others with a goal of becoming less egocentric. As well, we will explore the inter-relationship between various contemporary social problems, and the reciprocal ways in which social problems impact individual functioning and in turn create an impact on the larger society.

Notions of the Ocean: How Humans Understand and Interact with the Ocean Lecher

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Explore how knowledge of ecology issues and attachment to marine areas influence marine policy"

This class explores the idea of ocean citizenship and it is influenced by literacy about ocean issues. Students will explore in class the idea of the Anthropocene, the many ways the Anthropocene interacts with the ocean, and how literacy about the ocean affects the ways the Anthropocene interacts with the ocean. In the field students will quantify anthropogenic impacts on a local site (Gumbo Limbo Nature Center) via a beach and mangrove cleanup and how beach clean ups influence literacy about ocean issues. During the beach clean ups students will quantify the amount of debris collected and composition. They will then analyze this data to determine the source of debris, and critically evaluate how literacy affects the composition and amount of debris at the site. Students will also administer pre and post clean up surveys to students participating in the beach and mangrove clean ups to determine the effectiveness of beach clean ups in increasing literacy about ocean issues.

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Animals, Service, and Society Lehman

Poverty, Social Inequality and Justice with Feeding South Florida

"Helping animals help people"

In this course, students will develop an understanding of the psychological relationship between people and animals and explore how animals can help people, particularly with respect to therapy and service animals. Students will examine the various ways that animals can play therapeutic roles and the ways that people can work to facilitate animal services to society. The course will also examine both the positive and negative consequences of human behavior on animal lives, including those related to animal rescue, animal neglect, and environmental issues. Students will gain an understanding of service to animals by working with animal rescue organizations. Additionally, students will provide service to the local community with a service-learning project through Feeding South Florida.

Stewards of the Land Lewis

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."
attributed to Margaret Mead

Stewards of the Land will survey the impact that nature has had on civilization and vice versa. Through studying the relationship between nature and humanity, this course will challenge students to be agents of positive change in their environment. Ethical theories and philosophical considerations will be taken into account as students assess their own capacity to shape the environment in their community. The course will focus on concepts of sustainability, values, responsibility, and justice.

Limitless: Investigating Digital Citizenship Melita

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

"Cultivating a Positive LIMITLESS Single School Culture through Responsible Digital Citizenship"

Students in the LIMITLESS course will work with K-12 students at risk (poverty, academics, behavior). Students of poverty, academic and behavior concerns are at a greater risk of becoming cyberbully victims. Lynn University students will be stewards of digital citizenship education by building relationships and working collectively and individually with these at risk students. The final product will be to collaboratively create an infomercial on the principles of digital citizenship.

Friend or Foe? The Plight of Refugees Regueiro

Building Community, Service and Social Justice with Habitat for Humanity

"Create awareness regarding the global refugee crisis"

This course will focus on bringing light on the current refugee crisis that is affecting Europe, as well as many other countries around the globe. The course will seek to address some of the underlying causes for this issue while at the same time seeking to create empathy and understanding for those who have been forced to flee their countries

Food Ethics Rice

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

"Vegan, Vegetarian or Meat-Eater: How our Food Choices Affect our Community"

This course will examine the ethical issues surrounding several topics related to food: (1) local and organic food, (2) vegetarianism (pro and con), and (3) efforts to reduce hunger and malnutrition in the US and abroad. We will discuss various personal and political responses to these issues, as well as responses taking place in the food and hospitality industries. Students will be forced to flee their countries

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Creative Construction Simpson A.

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

“Get creative and build scenery for local theatrical arts programs in schools”

Students will be working in the scenery shop to build theatrical scenery and rehearsal furniture. The scenery will be donated to local arts organizations and schools for creative projects.

The Citizenship of Alcibiades Stone

Building Community, Service and Social Justice with Habitat for Humanity

“Can a man be a playboy, a general and a traitor, but be a good citizen for Athens?”

Historians are divided about the infamous general, Alcibiades, of ancient Greece. On the one hand, Alcibiades was a traitor to Athens, and some think he was the main cause for the Athenians to lose the Peloponnesian war with Sparta. On the other hand, from the ancient historians Thucydides and Xenophon to modern biographers think that Alcibiades was an excellent strategist, a loyal citizen to Athens though she betrayed him, and someone who has been misunderstood in history. In this class we will read the ancient reception of Alcibiades in Greek literature, philosophy and history and discuss the portrayal of Alcibiades by the Greeks. Our discussion and analysis will then be brought to the modern day to discuss questions of citizenship: what are the qualities necessary for being a good citizen? The students of this class will be in dialogue with students across the United States taking part in the Reception of Alcibiades classes, part of the Center for Hellenic Studies’ Sunoikisis project, a national consortium of Classics programs sponsored by Harvard University.

Sustaining Sites: Archaeology, Stewardship, and Environmental Resilience Watson, A.

Environmental Justice, Stewardship and Sustainability with Gumbo Limbo

“Asi Asi baby- a course for those interested in digging up some dirt and throwing serious shade (over our excavations!)”

Students will evaluate the issues of cultural and natural resources preservation throughout the course. In addition, students will examine how understanding past resilience to anthropogenic and natural climate change informs current communities’ ability to respond to climate change and sea level rise. As of 2013 the state identified 16,015 historical resources to be impacted by a 1 meter rise in sea level. Additionally, 630 historic cemeteries are estimated to be at risk from storm surge. More information is needed to identify and manage the threat of erosion on archaeological sites (FPAN, 2017). Students will participate in heritage monitoring training and site identification during 2 field work activities. Students will also explore deeper issues of the ethics and legality surrounding cultural resources as well as preserving heritage sites in context of Florida’s unique environmental landscape. Students will also participate in group discussions about the Florida Everglades, ecosystem services, and the unique interaction between prehistoric peoples and the Florida environment. In addition, students will explore legal, ethical, political, and social issues surrounding the preservation and conservation of the Florida Everglades and Florida archaeological sites. Students will complete pre and post class surveys to determine the effectiveness of heritage monitoring and education in increasing natural and cultural resources awareness and literacy.

The Quiet Farmers Wharton-Smith

Poverty, Social Inequality and Justice with Boca Helping Hands and Feeding South Florida

In this course, we will examine the promise of equality in the United States and juxtapose this promise with the lives of the migrant farm workers.

After the United States gained its independence from the tyranny of England’s King George, the framers of the United States Constitution worked towards a “more perfect union”—a document that proudly announced, “We the people.” Contrary to the language contained within the United States Constitution, typically white, male property owners voted.” Although it differed from state to state, many sources suggest that only 6% of the population had the right to vote. A hundred years after the Constitution was ratified, the United States was forced into a Civil War to uphold this

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promise, as Abraham Lincoln stated, a “government of the people, by the people, and for the people.” And, two hundred years later, there are still a variety of populations living within the United States who do not have the right to vote--silenced within the margins of society. One such group are the migrant farm workers—the quiet farmers who spend decades and decades of their lives contributing to American society without being recognized as “the people.”

The faculty and staff of Lynn University are excited to present The Dialogues January Term

[Katrina Carter-Tellison, Ph.D.](#)

Chair, The Dialogues
Dean, College of Arts and Sciences

[Shaun Exsteen, M.S.](#)

Chair, The Dialogues of Innovation
Executive Director, Institute for Achievement and Learning

During the January Term, students will participate in innovative educational experiences focusing on original ideas, topics, pedagogies and/or experiential learning.

Below are some key points to remember when registering for the January Term:

- All students are required to participate in the January Term;
- Registration for the January term will take place during spring registration;
- For students who would like to participate in domestic or international off-campus programs, please check with the Center for Learning Abroad and Citizenship as deadlines vary per course;
- All on-campus classes will include 2.0 or 3.0 hours of academic credit and be graded on an A-F scale or a pass/no pass basis;
- All ADPs and APAs will include 3.0 hours of academic credit;
- All students should note that costs are estimates and will vary due to final enrollment and do not include reading materials;
- The minimum course enrollment is 10 students;
- All courses will be scheduled during the following time periods:

MTWRF 9–11 a.m.; MTWRF 1–3 p.m.; MTWR 3–5:30 p.m.; TWR 1–4 p.m.



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Arabic and the Middle Eastern Culture Abo-Shanab

Get away from politics and what you hear in the news, and get a chance to learn more about the beauty of the Middle East, explore the culture, language and history.

Middle Eastern culture is shared by more than 20 different countries. They share a lot of things like language and traditions, but there are a lot of differences within each country. During the J-term students will be talking about the mutual cultural aspects. Starting from architecture, music and arts to the food, social life and geography, the course will be covering all of these sections in interactive ways. Finally, students will learn all what that they need to know for their trip to the Middle East, starting from basic Arabic phrases that enable them to deal with everyday situations in more than 20 countries, to all the interesting places in the Middle East they can visit with one trip to this side of the world.

Offered: MTWRF 9–11 a.m. & Online

American as Apple Pie – Explore the English/ American Language and Culture Bonincontri

“There is nothing wrong with America that cannot be cured by what is right with America.” ~ Bill Clinton

What is American culture? What is it about America that makes it unique? This course will explore American language in expression, conversation, and writing. Students will also explore the culture of America through the decades touching upon presidents, film, art, television, and food. Asking the question: what is it that makes America, America?

Offered: Online

Traditions and Cultures of Portugal Cadilhe

Journey into Portugal's rich culture, experienced through its romantic language, architecture, people, food, and intriguing history.

From literature to architecture, theatre to dance, this course will provide an in-depth introduction into the cultural history of Portugal.

Students will explore, the varied traditions and customs of Portugal, and will take a look at the people who have spread its culture around the world ever since the Age of Discovery. Belonging to the so-called ‘Romance’ language group, students will look at basic sentence structure while developing a profound “survival” vocabulary. Of course Portugal is famous for its food and wine. Therefore as a final addition to the menu, we will examine Portuguese cuisine whilst providing students with a little taste of Portugal.

Offered: MTWRF 9-11 a.m. & Online

The Language and Culture of Venice, Florence, Rome Ceccoli

The Italian experience as seen through the language, history, culture, society, politics, romance and food of Venice, Florence and Rome.

The cultural history of Italy is seen through its’ impact on modern society beginning with the Roman era and extending through the Renaissance to the modern period. During this journey, students study the Italian language and customs, its food and romance and of course the giants in Italian life like Julius Caesar, Michelangelo, Dante, Machiavelli among others and their contributions to human experience. A virtual sojourn will take students to Italy’s most famous cities from Venice to Florence and Rome and will explore the colloquial language and sites that have contributed to their description as “eternal”.

Offered: MTWR 4–6:30 p.m.

Cuban Culture and Language Codorniu

“One language sets you in a corridor for life. Two languages open every door along the way.” -Frank Smith

Welcome to an exciting term that will give you the opportunity to experience one language from two different perspectives. Spanish from Spain, since it is the Mother Land, and Spanish from Colombia, since it has been declared the most beautiful Spanish in the world by the Royal Academy of the Spanish Language.

Offered: MTWR 3–5:30 p.m.

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American Sign Language Curtis

In this introduction to American Sign Language, students will learn the ASL alphabet, basic grammar rules, important building-block signs and signing protocol. Students also will investigate issues in the deaf community, including the sign-versus-speech debate and accommodation requirements under the Americans with Disabilities Act. This course specifically is intended for students with no prior knowledge of any American Sign Language.

Offered: MTWRF 9–11 a.m.

Close encounters: Modern Hebrew and Israeli Culture through Film Dushi

A cultural journey back to the future through Israeli films.

The Modern Hebrew and Israeli Culture through Film is a gateway to the heart of the Israeli experience – a diverse and complex society torn between its ancient Hebrew roots and the post-modern realities of our time. The screening of Hebrew language films with English subtitles, will familiarize students with the sound and rhythm of the modern Hebrew language, making it an easy and natural way to learn. In addition, the course's basic instruction of modern Hebrew will incorporate key words and phrases necessary to navigate one's way through this beautiful country, its peoples and their diverse cultures. The course offers a visual journey through Israel's unique geography which is a microcosm of the world: There are deserts, beaches, mountains and plains, forests, shared farms and urban sprawl, a land where you can snow ski down mountains and sun bath at the beach on the same day!

Offered: MTWR 3–5:30 p.m.

Colombia Music and Art Francis

This course will provide some basic conversational Spanish nested in the study of Colombian culture. Class topics will revolve around Colombian art in the fields of music, literature, painting, gastronomy and pre-Colombian artifacts.

Offered: MTWRF 9–11 a.m.

Latin Language and Roman Culture Hamm, K.

Explore the many reasons why—when tracing the foundations of Western Civilization from education and citizenship, government and military, architecture and infrastructure, philosophy and religion—all roads lead to Rome.

Western Civilization owes its foundations to its Greco-Roman heritage—and what the Greeks invented, the Romans perfected. We will explore the ways this is true regarding: education and citizenship, government and military, architecture and infrastructure, and philosophy and religion. We will also introduce the Latin language, including declining nouns and conjugating verbs, and discuss why this dead language continues to survive as the scholarly language of the philosophical, religious, legal, scientific, and medical worlds. We will study some popular Latin phrases that reveal the way "The Senate and People of Rome" lived their life and "Seized the Day.

Offered: MTWR 3–5:30 p.m.

Mandarin language and a Glimpse of the Chinese Culture Law, W.

Chinese culture is all around us; from the "Art of War" to "Feng Shui" we will dive into the history of the world's largest population and the language with the most speakers though its arts, food, and traditions.

The Chinese culture is one of the world's oldest but also one of the most complex. Spanning a large geographical region of eastern Asia, the landscape, customs, traditions, food, and ethnic groups vary between the provinces, cities and even between some towns. During this J-term we will explore many aspects of Chinese culture including the history, Chinese contributions to modern society, traditions, beliefs, and food. The course will also provide an introduction to "survival" Mandarin Chinese, the dialect with the most speakers in the world, emphasizing the four tones, basic sentence structure and important vocabulary. We will learn, Pinyin Romanization, but also get an understanding of Chinese characters.

Offered: MTWRF 9–11 a.m.

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Italian Language and the Culture of Italy Peroni

“Italian culture and a glimpse of its economy, experienced through its language, rich history, diverse society, politics, famous food, and the “Made in Italy” marketing of global products and brands.”

This course will provide an immersive introduction to the Italian language. While its history and culture dates back millennia, many people do not always realize that Italy itself is a relatively “young” nation, having been completely unified in 1870. Only after World War 2 did the country push to uniform the language across all 20 regions. Each region has its own distinct sound, pronunciation, and dialect(s).

Students will be exposed to the cultural differences and similarities some of these regions share with others outside of Italy.

For example, the island of Sardegna (Sardinia) shares linguistic, culinary, and architectural similarities with Catalan Spain (Cataluña) and Greece, and its past can be traced back to the Phoenicians. Italy enjoys a wealth of eclectic history and culture.

The course will cover Ancient Rome, The Holy Roman Empire, The Renaissance, The Unification of Italy, the post-war “Dolce Vita” that launched Italy’s industries (film, clothing, automobile, culinary, agricultural, etc.) in the global economy, and the current sociopolitical and economic issues the country faces today.

Offered: MTWR 3–5:30 p.m.

Puerto Rican Spanish and Culture Rosa, A.

Did you know that you can travel to Puerto Rico without a passport? Did you know that Puerto Ricans are United States citizens? Did you know that currently there are more Puerto Ricans living in the United States than in Puerto Rico? In order to understand these facts, you need to understand the sociopolitical history of our culture and language.

This course introduces basic conversational Spanish nested in the study of Puerto Rican culture. Class topics will revolve around Puerto Rican history, art, literature, music, and gastronomy. You will also learn about the country’s geography so that your visit won’t need to be limited to old San Juan.

Offered: MTWRF 9–11 a.m.

French Cuisine and French Language too! Schmantowsky

Explore French culture through language and cuisine.

Students will learn about France through food and language, and how culture and cuisine come about. Students will develop written menus and produce food items to help them better understand specific ingredients and tendencies that define the cuisine of a country or a region.

Offered: TWR 1–4 p.m.

Lab Fee: \$250

Understanding the Dutch Unger

Understanding the Dutch takes more than just the language: appreciating their directness, egalitarianism and pride is at least as important for getting along with them.

The Dutch take pride in many things: the painters of the Golden Age, the taming of the seas, and their insistence on equality are just three of those things. During this J-term students will explore Dutch high culture and low culture, including Rembrandt, Van Gogh, fries with mayo, and DJ Tiësto. Students will also learn what to expect when interacting with Dutch people in business and social settings, preparing you to fit in from the moment you enter this below-sea-level terrain. Finally, students will learn about the country’s political system and geography, so that their visit to the Netherlands won’t need to be limited to Amsterdam alone. All of this will be accompanied by Dutch pronunciation and common Dutch phrases, enabling students to make themselves understood in everyday situations.

Offered: MTWRF 9–11 a.m.

Cinéma Français: French Language and Culture through Film Varga

“Cinema is a reflection of its own society.” ~ Shohreh Aghdashloo

In France, cinema is taken seriously, traditionally considered an art rather than merely a form of entertainment or an industrial

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product. In that spirit, French films have attained a major cultural significance in France, and French cinema continues to be recognized all over the world for its quality, breadth, and sophistication. On one hand, France's culture is created, shaped, transmitted, and learned through French motion picture art, while the reverse is also the case; that is, films are created, shaped, and transmitted by culture. By introducing students to the latest blockbusters of French national cinema, including masterpieces such as *Chocolat* (2000), *La Vie en rose* (2007), and *Amour* (2012) among others, this course will explore the dense relationship between global society and its movie industries, offering students an exciting taste of French language, history, politics, and culture.

Offered: MTWR 3–5:30 p.m.

Deutsche Filme: German Language and Culture through Film

Varga

Gain a "Blick" into 21st century German cinema and explore German language, history, society, and culture.

In today's increasingly globalized world, films continue to define, explain, and redefine entire societies preserving and passing along cultural characteristics from one place and time to another. On one hand, culture is created, shaped, transmitted, and learned through motion picture art, while the reverse is also the case; that is, films are created, shaped, and transmitted by culture. By introducing students to infamous blockbusters of German national cinema, including masterpieces such as *Run Lola, Run* (1998), *Good bye, Lenin!* (2003), and *the Downfall* (2004) among others, this course will explore the dense relationship between global society and its movie industries, offering students an exciting taste of Germany's language, history, politics, and culture.

Offered: MTWRF 1–3 p.m.

Spanish Language and Cultures of Latin America

Povone-Watson

Basic Spanish for travel, work, and fun! Latin American culture to know your friends, your music, your food...

To understand and appreciate the Spanish language and cultures

of Latin America. Students will learn basic words and survival expressions in Spanish. They will also explore the different aspects of the cultures of many countries in North, Central, and South America plus the Caribbean, their governments, industry, music, dance, food, art, geography, and tourist attractions. During the J-Term, you will learn the do's and don'ts when traveling to Latin America. Learn how to prepare delicious Latin food and learn how to recognize the different type of Latin music and dances.

Offered: MTWRF 9–11 a.m.

Academic Courses

The Dialogues | Career Preparation

Careers in Law Allen

This course is designed for students interested in attending law school and pursuing a career in law. Students will explore the fundamentals of successful career development and managing transition; and will identify creative job options inside, outside, and around the law that go beyond traditional lawyering. Students will network with various professionals in the field and with law school admission representatives through a variety of on and off-campus experiential activities.

Offered: TWR 1–4 p.m.

Identifying Passions & Online Interactions Barr

This career preparation course will challenge students to explore their individual strengths, and evaluate their natural abilities. Students' on-line presence is equally as important, and a professional profile can be a powerful tool when entering the workforce. Self-reflection, & career exploration, allows students to develop unique career path perspectives and a professional online presence.

Offered: Online

Future Leaders of Tomorrow Cambia

Get connected as a future leader of tomorrow

This course is limited to 15 students and is designed for juniors and seniors to become immersed in the Boca Raton community through a schedule of tours and interactions with top employers, civic and community organizations and entrepreneurs. It is also interspersed with refreshers in resume writing, interview skills, utilizing LinkedIn, behavioral assessment and dress for success.

To qualify for the class students must have completed the following: 1) 2 emerging leadership workshops with Student Life; 60 or more credits; complete an application. All students interested in applying, please visit the Career Connections office, 1st floor, Library.

Offered: TR 1-3 p.m. And W 9 a.m. -5 p.m.

Non-legal Careers in Criminal Justice Casey

If Not Law School, What To Do?

This course explores the variety of options open to criminal justice majors who do not want to go onto law school. Criminal justice majors can work in victim services, child protective services, probation, substance abuse, private investigations, policing, corrections, private security, and cyber-security to name some fields to pursue. But where to begin? This course will provide hands on practical guidance on how to prepare for and find fascinating jobs with your criminal justice degree.

Students will be engaged in a variety of hands-on activities. Students will take the Myers-Briggs or similar assessment on the first day of class to identify their strengths and weaknesses. In addition, students will identify particular jobs, and research requirements and qualifications for the job as well as the procedure for applying. We will have guest speakers from probation, child protective services, policing and corrections with a specific emphasis on how they decided on their chosen career path. Students will complete a resume and portfolio using Canvas and will video-tape their mock interview and upload to Canvas

Offered: Week 1 & 2- TWR 1-4 p.m.
Week 3- Online

Career Preparation for Psychology Students Cunningham

Preparing Psychology Students for Life after Lynn University.

This course will prepare psychology students for entry into graduate school and post-degree employment. This course will include speakers and interactive activities. Students will create a resume, practice interviewing skills, and participate in personal growth/self-awareness experiences.

Offered: TWR 1-4 p.m.

Everything you need to know to LAND an entry level position in the Fashion and Retail Industry Dandeo

Do you have a passion for fashion? If so, this course will give you all the tools necessary to become gainfully employed in this fast paced industry.

Academic Courses

The Dialogues | Career Preparation

Students will learn business skill sets and knowledge required by today's industries. This course covers resume writing, interviewing skills, business etiquette and acumen, in a fashion and retail setting. In addition, the class will research and explore human resource and industry trends through the inclusion of business practitioners.

Offered: TWR 1-4 p.m.

Professional Sales Ferstle

Sales persons are not born, they are made.

This course explores the myths of the “born salesman” and investigates the real opportunities in every field for students who have basic skills in written and verbal communication to enjoy successful careers in sales. From pharmaceutical companies to telecommunication companies that cater to Central and South America, south Florida enjoys an enviable location to have a domestic/international career in sales.

Offered: TWR 1-4 p.m.

Career Preparation: Get Human Resource Professionals' Insider Tips for Success Good

Learn the basics and a whole lot more as we discover insider tips from human resource professionals about how to make your employment search and career progression stand out from the crowd.

This course will cover all the essentials of preparing for your career from what it takes to enter the job market, to how to promote your product (you) in a way that is both authentic and effective as well as discover strategies to set yourself apart from the competition in a way that fast-tracks your career progression. Through this course, you will also better understand yourself so that you can play to your strengths in building your career and, importantly, your life. This course will rely heavily on hearing from human resource and hiring professionals about what closes the deal for you to be the candidate of choice.

Offered: TWR 1-4 p.m.

Careers in Science Jackson, M.

“Exemplary Communication Skills in the Journey toward Employment.”

A science degree is an ideal preparation for many rewarding careers. The undergraduate degree is the first step towards work in medicine or graduate research. However, a science degree is also an opening to jobs in biotechnology, publishing, environmental policy and criminology. All of these paths share common themes: a personal career vision, resume and networking skills and an interest in exploring creative opportunities. The career preparation course for science majors seeks to equip students with the skills to pursue a creative, passionate career.

Offered: TWR 1-4 p.m.

Professional Communication Skills for Career Preparation Jackson, S.

“Exemplary Communication Skills in the Journey toward Employment.”

This course is designed for students to learn about potential job options, ethical codes in the field, writing basics, resume & cover letter preparation, interviewing skills, campaigning and presentation skills as well as etiquette and “dress for success” training. Best practices in the field will be explored additionally.

Offered: Week 1- Online
Week 2 & 3- TWR 1-4 p.m.

Stuff You Need to Know and Where to Get It—in College and in Your Career. Leonard

Become a Workplace-Ready Grad: Find and Evaluate Information to Make You Successful in the Interview and the Workplace.

Employers are looking for candidates who can find reliable information, dismiss biased information, compare different points of view, and make and deliver informed suggestions. Having these skills is crucial to your success as a student or an employee.

Academic Courses

The Dialogues | Career Preparation

This course will show you how to find credible, reliable content to use in your college papers and in the workplace. You will identify trusted resources to determine if information is factual in the age of “Fake News”. You will learn how to prepare for an interview by researching the company, its competitors, and the industry. You will be trained how to conduct your own research so employers will recognize you as a smart, savvy consumer of information..

Offered: TWR 1-4 p.m.

The Art of the Resume Miller, K.

The Art of the Resume: From Creation to the Interview

Students will build a resume and portfolio with the goal of securing an interview in any field of study. This class will take professional photographs, organize a portfolio, design a personal logo and create digital imagery to enhance the look of their resume and cover letter. Professionals from the various Advertising, Business and Design industries will visit the class or meet in a lunch style interview session to review resumes and conduct mock interviews. Ultimately, preparing each student for the job market

Offered: TWR 1-4 p.m.

Professional Communication Skills for Career Preparation Powers

“Exemplary Communication Skills in the Journey toward Employment.”

This course is designed for students to learn about potential job options, ethical codes in the field, writing basics, resume & cover letter preparation, interviewing skills, campaigning and presentation skills as well as etiquette and “dress for success” training. Best practices in the field will be explored additionally.

Offered: Week 1- Online.
Week 2 & 3 - TWR 1-4 p.m.

Staying motivated to follow your passion into a career you’ll love Ramsey

“Stay motivated and well balanced as you move to the next chapter of your academic and professional career.”

The course will serve as an overview of the skills required to stay focused either in graduate school or as students embark on an new journey within their professional careers. The course will also include (virtual) speakers, interactive activities and serve as a stepping stone for students to focus on integrity, self-exploration, and individual strengths as they take part in mock interviews and design resumes.

Offered: Online.

Career Preparation and techniques in the Current Business Environment Reich

The Career Preparation themed courses involve preparing students for post-graduation employment. They will include, resume and cover letter preparation; interviewing skills; a Myers-Briggs Type Indicator personality profile; work/business etiquette; “dress for success” training; a speaker series and an introduction to the portfolio. Additionally, they might include site visits, and in-class guest speakers, from the chosen career field.

Offered: Online.

Teacher Career Preparation Saint John

So, you want to become a Teacher! How do you get there from here?

This Career Preparation J-Term Dialogue is geared to assist College of Education students in their quest to become an effective and efficient classroom teacher. A roadmap of how to reach their ultimate goal will be modelled for them and they will also create their own personal roadmaps for success, which will ultimately lead them to employment in the classroom of their choice.

Offered: TWR 1-4 p.m.

Academic Courses

The Dialogues | Career Preparation

Career Preparation for Musicians

TBA

During this course, students will be exposed to a variety of guest speakers, and engage in dialogue on subjects including goal setting, resumes and bios, interview and people skills, proper attire, and the business of private teaching. Students will develop an ePortfolio and write a final paper describing three income streams available to them upon graduation.

Offered: MWF 8–11 a.m.

Road Map to your Dream Career

Schapiro

“Career Preparation: The roadmap to your dream career.”

The fundamentals of this course include resume & cover letter preparation, interviewing skills, a Myers-Briggs Type Indicator (MBTI) personality profile, business etiquette and “dress for success” training.

Offered: TWR 1–4 p.m.

Be a HERO - Higher Education Representative to Others

Thompson

Do you love Lynn so much that you wonder if you could stay here forever, help future Lynn prospects/students... and get paid to do it? Learn how in “Be a HERO!”

This course is specifically designed for students who work as on-campus leaders and student admission ambassadors for Lynn University. This course will offer learning opportunities that will provide class members with the knowledge, attitude, and skills necessary to become effective student leaders and ambassadors for Lynn University. The purpose of this course is to explore the history and traditions of Lynn University, engage with leadership theory, explore personality and strengths-based teamwork, and facilitate networking opportunities with student affairs administrators and staff on campus. The course will offer several guest speakers from across campus to help students engage and

interact with different facets of student curriculum and campus life. Students will examine in detail several administrative and academic departments including offices of academic affairs, student services, business/financial affairs, university advancement, institutional research, registrar, athletics, and communications.

Offered: TWR 1–4 p.m.

The Public Trust: Politics, Media, and Community Service

Watson, R.

So you think you want to change the world? Good, let's do it!

This course helps students explore careers in politics and the media, in public service, and with nonprofit and community organizations. Each student will put together resumes, cover letters, and career plans, prepare for and practice job interviews, read job descriptions, study hiring trends in the pertinent fields, and assess his or her interests and skills. Journalists, politicians, and other leaders will be coming to class to share their advice.

Offered: TWR 1–4 p.m.

January Term Speaker Series

Speaker Series

Rob Chasteen-Scheer

Wednesday, Jan. 10, 2018
11:00 am
Wold Performing Arts Center

Dr. Antonella Regueiro & Eric Stephenson

Friday, Jan. 19, 2018
11:00 a.m.
Wold Performing Arts Center



Rob Chasteen-Scheer

Founder of Comfort Cases

11a.m., Wednesday, Jan. 10, 2018
World Performing Arts Center
(Mandatory attendance)

Rob Scheer founded Comfort Cases in 2013. Comfort Cases is an all-volunteer charitable organization that provides overnight bags, pajamas, hygiene items, activities, and comfort items to children and teens transitioning into foster care. An adoptive father of four children from foster care and a former foster teen himself, Rob recognized a troubling yet consistent trend: like so many in the foster care system, his own children came to his home carrying what few possessions they had in black trash bags. He immediately connected the trash bags with the instability, lack of self-worth, and fear that many kids in foster care experience during this uncertain time in their lives. Armed with the conviction that all children should be provided with everyday essentials and the comfort of a few things to call their own, Rob started Comfort Cases and began a journey to improve the lives of foster children throughout the DC metropolitan region.

Backed by friends and local supporters volunteering their time, Comfort Cases provided 500 cases to social service agencies in the DC region during its first year of operations. Local companies began hosting donation drives with their employees and girl scout troops, schools, and faith-based and community groups began reaching out to host packing parties. The ability to join in service together, give locally, and help children was a recipe for continued success. In 2015, the charity's reach grew exponentially- 5,000 comfort cases were distributed that year. In September 2015, American Girl Magazine ran a feature article on Rob's daughter Amaya and her community involvement and special role with Comfort Cases. Subsequent news coverage about the Scheer family and Rob's vision for helping foster children has resulted in national and worldwide interest in Comfort Cases. The organization is continuing to expand its reach and will continue to grow under Rob's leadership. Rob looks forward to the day when Comfort Cases can utilize local partnerships to help any foster child in need in any community around the U.S.

In addition to his work with Comfort Cases, Rob is the Chief Strategy Officer for Landmark Network in Van Nuys, CA and has over 25 years of leadership and operations management experience in the mortgage and financial industry. Rob is also a proud veteran of the United States Navy. He lives in Maryland with his husband Reece and their four children



Antonella Regueiro

First Lynn faculty member recruited for the Ambassador Corps Program

11 a.m., Friday, Jan. 19, 2018
World Performing Arts Center
(Mandatory attendance)

Antonella Regueiro received her Ph.D. in Conflict Analysis and Resolution from Nova Southeastern University. She previously obtained an M.S. from the same institution and in the same field. Her background includes a B.A. in International Relations with a second major in Religious Studies from Florida International University. She was hired at Lynn University as an Adjunct Professor at the beginning of the 2014-2015 academic year, and was later retained as full-time faculty in the rank of Instructor.

She is now an Assistant Professor in the College of Arts and Sciences. Dr. Regueiro also works as a tutor for the Institute of Achievement and Learning at Lynn, and was the first faculty member ever recruited for the Ambassador Corps program, with which she travelled to Rwanda to work with social impact organizations. She has also worked with her colleagues to establish the Project Civitas initiative on campus in an effort to bring civility back to public discourse. Besides Conflict Resolution, Dr. Regueiro's interests include genocide studies, social justice issues, and feminist theory. She currently teaches DSS 200: Genocide, Film and Memory.



Eric Stephenson

Portfolio Director for the Cordes Foundation

11:00 a.m., Friday, Jan. 19, 2018
World Performing Arts Center
(Mandatory attendance)

Eric Stephenson is the Portfolio Director at the Cordes Foundation, working to advance the Foundation's impact investing and philanthropic initiatives. He was previously part of the fund investments team at Hamilton Lane and corporate finance team at Xerox. Eric serves on the investment committee for Align Impact, an independent impact advisory firm, the advisory board for Duke University's CASE i3 Initiative on Impact Investing, and is an active alumnus and mentor for Sponsors for Educational Opportunity (SEO), a New York-based non profit maximizing educational and career opportunities for young people from underserved and underrepresented communities.